“Ta-Na-E-Ka” by Mary Whitebird

Directions: Provide explicit textual evidence from the story, and write your analysis (reason, conclusion, insight, interpretation) of your evidence from the story.

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| **Textual Evidence** | **Analysis (Interpretation and/or Inferences)** |
| 1. How does the reader know that Mary is not a traditionalist? |  |
| 2. What course of action does Mary take after she learns she will be required to eat grasshoppers during her Ta-Na-E-Ka? |  |
| 3. When Mary chooses to spend her Ta-Na-E-Ka near the marina, how does her independent nature add to the conflict of the story? |  |
| **Textual Evidence** | **Analysis (Interpretation and/or Inferences)** |
| 4. What do Mary and Grandfather learn by the end of the story? |  |
| 5. How does the reader know that Grandfather accepted Mary’s nontraditional behavior on her Ta-Na-E-Ka? |  |